Name:
Irene Namok Untitled 2015 Hand made ceramics

2015
Student Work Book
Hello teachers and students and welcome to the 2015 Cairns Indigenous Art Fair

Please draw and write in this book and collect ideas for making YOUR ART

Who are the Traditional owners of Cairns?

Find out the names of other Aboriginal groups from this region and where they are from.

Yidinji mimjan njundu bama wabil wawal Gimuy ybanday bama bidjuga
Gimuy Walubara Yidinji people welcome you to our country, Cairns.

Bus drop off

Start your tour here

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Please draw and write in this book and collect ideas for making YOUR ART
Games to play while looking at art
Play some of these games with your friends

I spy: select a detail you can see, tell others the letter it starts with and see if they can guess what it is.

Invent a new title for the artwork. Who or what would you like to be in the artwork? Why?

Counting: find details to count and group together.

Storytelling: invent a story for the artwork. Imagine what happened before or after the scene that is pictured. Imagine the artworks come alive at night and invent a story about their adventures.

Role play: how the artist created the artwork? Did they work slowly or quickly? What kind of mood do you think they were in?

Memory: look closely at the artwork then turn away and try to describe in detail what you saw.

Make up your own game

What do I do when I find ART?

• You can THINK about touching but WE DON’T TOUCH ARTWORKS
• You can TALK about what you see ... TALK ABOUT EVERYTHING
• You can WALK not RUN ... YOU COULD BUMP SOMETHING
• You can LAUGH and BE HAPPY ... SO DO THAT
• You can MEET ARTISTS ... BECAUSE ARTISTS ARE REALLY INTERESTING

Draw and make notes on the maps to help you remember the day.

What was your favourite part of the tour? Why?

Write down the names of artists you found inspiring.
You will find many different styles, materials and processes used to make art.

Write down 3 different processes.

Write down 3 different materials.

What is your favourite artwork and why?

What is this basket made from? What would it have been made from 100 years ago?

What does this sawfish tell us about Sid Bruce Short Joe’s lifestyle?

How are the works by Emily and Wanda connected?
Draw a line between the words and the different types of joining that you may see the GhostNet Art Project using.

- binding
- weaving
- knotting
- sewing
- splicing

Write down 4 things you have learnt about ghost nets.

What would you make from ghost net? Would you make an art work or would you invent a new use for this net?

Write your ideas here and do a sketch in the box of your ideas.
Artists

Choose an artist and their work. You may find them in the exhibition or the artist talk.

Take notes on:

- their life story
  (where are they from?, male or female?, old or young? city or cape? etc.)

- their art making?
  (painters, printers, weavers, sculptors, photographers?, established or emerging?, ideas behind their art?)

Do you think it is important for artists to talk about their art work? Why have you given that reason?

Performers

Watch the performers and add a dance costume to the figure include headdresses, dance machines and instruments, paint markings, feathers...

Gather information about the dancers.

- Where are they from?

- What does the dance mean?

- How many people are in the dance team and what ages are they?
What motivates Alick Tipoti to make his art and performance?

Why is it important for Alick Tipoti to enhance his cultural traditions?

Write the name of the artwork that you like of Alick Tipoti’s. Why did you choose that work? What qualities appealed to you?

Tipoti’s exhibition includes music, performance, and visual art. How does this express his intent?

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Find 3 artists whose work you like.
- Do a quick sketch of the work
- Write the artists name
- Write where they are from
- What is it e.g. the colours, the subject matter, or the method that you found interesting.

Artist 1: _______________________
From: _______________________
What: _______________________

Artist 2: _______________________
From: _______________________
What: _______________________

Artist 3: _______________________
From: _______________________
What: _______________________

Later - research them on the web